



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		VISHWA CHETHANA DEGREE COLLEGE
• Name of the Head of the institution	PRAKASH REDDY T	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	080 22964777	
• Mobile no	9916672004	
• Registered e-mail	pr2284@gmail.com	
• Alternate e-mail	vishwachethana2010@gmail.com	
• Address	NO:36,RAJARAJESHWARI LAYOUT,HOSUR MAIN ROAD,ANEKAL,BANGALORE	
• City/Town	ANEKAL	
• State/UT	KARANATAKA	
• Pin Code	562106	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	BANGALORE UNIVERSITY				
• Name of the IQAC Coordinator	C MULLAI ARASU				
• Phone No.	080-29785502				
• Alternate phone No.	080-29785504				
• Mobile	9980480089				
• IQAC e-mail address	vcdciqac@gmail.com				
• Alternate Email address	vishwachethana2010@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://vishwachethanadegreecollege.com/assets/images/pdf/calendar22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.47	2022	26/10/2022	25/10/2027
6.Date of Establishment of IQAC			15/03/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Contribution towards the extension activities		
Timely submission of AQAR to NAAC		
Participation of NEP 2020 implementation activities		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To establish memorandum of understanding	Established the memorandum of understanding with various institution	
To improve the placement various training initiative planned	Conducted the technical and soft skill training by external trainer	
Regular monitoring and evaluation	Use feedback from the stakeholders and address the griveances	
Continous improvement	Regularly updating the policies and procedures accoring to the nees of the institution	
13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	10/06/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	24/12/2022

15. Multidisciplinary / interdisciplinary

To create a multidisciplinary and interdisciplinary environment, it involves creating an environment that encourages integration and collaboration among various departments in a college. Vishva Chetana degree college creates multidisciplinary and interdisciplinary environment by following few strategies

1. Multidisciplinary programmes:- Vishva Chetana degree college offers courses from multiple disciplines, like Commerce, Management and Computer Application, It gives option to the student to choose the courses from various disciplines to pursue their higher education

2. Interdisciplinary courses:- As per the NEP 2020 Vishva Chethana Degree College has adopted the open elective subjects from various other disciplines like Economics, Computer Application, Electronics, Commerce and Management are included in the curriculum for Commerce, Management and Computer Application students. It creates an environment where students of one discipline gets an opportunity to learn subjects from various other disciplines.

3. Student involvement;- Vishva Chetana degree college has many clubs and committees like Eco Club, Commerce Club, Management Club and innovative club, which gives opportunities to students of all the disciplines to take part in events and competitions conducted by these clubs. It gives the opportunity to the students to develop their competitive knowledge.

16. Academic bank of credits (ABC):

The introduction of the National Education Policy (NEP) 2020 in the college implies a transformative shift in the ways that a college

equips the students for the future. In the upcoming academic year, 2022-23, all students enrolled at Bangalore University should register themselves through UUCMS to the Academic Bank of Credits. In this regard Vishwa Chethana Degree College, has conducted a orientation programme to motivate students to enroll themselves with ABC. This is an important step in student mobility, facilitating seamless transitions across various higher education institutions in India. Moreover, it is composed to create a unified and integrated credit-based system. This innovative approach not only emphasizes academic achievements but also encourages the incorporation of diverse skills and experiences, thus shaping a more comprehensive and dynamic educational landscape for the students.

17.Skill development:

To meet the evolving demands of the industry and job market, academic institutions should bring reforms in their approaches for making their students ready for the jobs. This needs preparing the students for contemporary job markets needs through integration of skill development within the educational framework of the 21st century. To meet this challenges Vishwa Chethana Degree College is committed to instilling not only the required knowledge but also the essential skills and abilities that are important for professional life and personal life. The Vishwa Chethana Degree college undertakes a proactive attitude by creating a comprehensive skill development ecosystem in the campus. This includes an array of initiatives such as awareness programmes, seminars, competitions, workshops, interactive sessions, certificate courses and add on courses. Additionally, Vishwa Chethana Degree college is in discussions with prominent organizations to create Memorandum and understanding the enable students to access the Industry while still studying and prepare themselves for the dynamic demands of the professional landscape

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Offer Language Courses:- Vishwa Chethana Degree College offers the multiple indian language courses, such as Kannada, Hindi, Tamil, and Telug. it gives an opportunity to the students to opt the lanuage according to their cultural background
2. Multicultural Events and Festivals: In Vishwa Chethana Degree College we organize multicultural events and festivals that

expose the Indian culture. This could include traditional dance performances, singing competition, Exhibitions, Rangoli competition, food festivals and also commertae state and national festivals like, Gandhi jayanthi, Independance Day, Republic Day, Kannada rajyotsava, Yoga day

3. Digital Learning Resources: Vishwa Chethana Degree College library offers the N-list by Utilize digital resources, the students can access the books, articels, Journals and Magazine, which are related to the different lanuages and culture through this the student can enrich their knowledge

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is a student-centred approach to focuse on the desired learning outcomes.

Outcome-based education (OBE) can be achieved on the basis of designing, delivering, and assessing educational programs to meet the needs of the students. To implementing OBE in Vishwa Chethana Degree college a comprehensive and strategic approach is followed.

Vishwa Chethana Degree college tries to achieve outcome-based education by clearly defining the learning outcomes for each course. This clarity provides a roadmap for both educators and students, guiding them to attain the desired knowledge and skills.

In addition to clearly defining the learning out comes, college uses the assessment methods to align with the learning outcomes. Colleges can uses various assessment tools, including two preparatory examinations, five assignments, projects, presentations to evaluate students' level of the desired skills and knowledge. Regular feedback is collected from students and faculty for enabling progress and improvement.

20.Distance education/online education:

The instittution does not offer any Distance or Online program

Extended Profile

1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		927
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		216
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		242
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		29
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		29
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6463303
4.3 Total number of computers on campus for academic purposes	80

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response: Vishwa Chethana Degree College adopts the Choice Based Credit System (CBCS) and National Educational Policy (NEP) which is prescribed by Bangalore University and executes it in all undergraduate and postgraduate degree programmes. The college offers 3 undergraduates and 1 postgraduate degree programmes. Based on the feedback drawn from all stakeholders, the Academic Council and the IQAC team prepares plans and implements the curriculum.

Preperation of Academic Calendar and Time Table: Based on the tentative examination schedule of the Bangalore University, the College events are planned and notified in the Academic Calendar. This Calendar is uploaded on the College website, displayed on the College notice board. The College follows the schedule laid out in the calendar strictly and organises all events.

Curriculum Documentation: The Academic Council and IQAC collaborate and prepare the effective time-table that enables students to participate in all academic, co-curricular and extra-curricular activities as well as facilitates the blended teaching-learning process. PYTHON, TALLY and CA courses are introduced to Under Graduate students. The optimum delivery of knowledge within the stipulated hours is ensured not only by following lesson plans and

academic year plans as well as maintaining logbooks but also by the support of the ICT facility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/calendar22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The calendar of academic is prepared well in advance before the academic year starts. The calendar is uploaded on the website, displayed on the notice board. The college follows the approximate schedule laid out in the calendar and organises all events based on the feedback obtained, decisions taken and plans conceived by the Academic Council and IQAC. It contains the vision and mission of the college, the schedule of internal and model examinations, the dates for the tentative dates to organise various conferences and FDP.

The departments of all undergraduate and postgraduate programmes prepare their lesson plans based on the dates of internal and model examinations mentioned in the academic calendar and The calendar provides Women Cell and the club activities of various departments. In addition, it not only contains the dates to organise various events such as environmental awareness programmes and gender equity events but also hints at the plans to celebrate International Women's Day, World Mental Health Day, International Yoga Day and Rajotsva that are of global and local significance.

The rescheduling of events may happen only if there is a necessity due to inevitable circumstances and it is notified a few days before the event happens.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/TT-22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

D. Any 1 of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

190

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

.Professional Ethics ,Gender, Human Values ,Environment and Sustainability intothe Curriculum

Value based education ensures about the knowledge and awareness of the respective subjects to the students of all programmes. Foundation courses added to the syllabus by our prescribed university.It inculcates the values and moral ethics to the students Environmental studies,Indian Constitution.Science and Socity EVS brings awareness about environment,sustainability,climate changes. The Indian constitution and human rights courses educate the students upon the values of Indian constitution and Human rights. Science and society provides the basic knowledge about science and an overview of the nature of Science. Personality Development,Value Education,Culture Diversity and Socity Personality development course provides goal setting,leadership qualities,stress management and time management. Value education discusses about gender sensitization and gender equity. Culture,Diversity and Society course helps provides the knowledge of different diversities in Indian culture and socity. Digital Fluency,Artificial Intelligence DF involves skillful and willing adaptation to new and emerging technologies and formats of information sharing.The AI provides an

introduction to AI which will help the students to understand the concepts behind Artificial Intelligence.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

305

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

194

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are categorised as slow and advanced learners based on the internal tests and previous examination performances.

SLOW LEARNERS: Slow learners are identified by each subject in charges; a set of questions so called as passing package is prepared along with solution and a special coaching in the name of remedial class is conducted after the college hour. Also meditation sessions and music therapy for cognitive functions to increase the concentration towards the academics.

ADVANCED LEARNERS: The advanced learners are given opportunity to present papers, seminars on innovative topics which increase the confidence to showcase the uniqueness. They are also motivated to pursue professional course like Chartered Accountant.

File Description	Documents
Paste link for additional information	http://www.vishwachethanadegreecollege.com/learners.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
927	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution followed experiential learning, participatory learning and problem-solving methodologies for enhancing learners learning experience for the students in the digital era.

Various experiential learning activities and participatory activities followed in our institution are

1. Experiential Learning methods:

- Mini Project
- Main Project
- Industrial Visit
- Conducting Management Fests

The outcome of experiential learning helps students to learn the theory concepts along with real-world practical knowledge, which helps to improve their communication skills, and it builds confidence among them.

1. Participative Learning methods:

- Seminars and presentations
- Assignmentss
- Confereces
- Group discussions

Our institution provides learning opportunities for students by conducting seminars, conferences, co-curricular and extra-curricular activities through various forums like Commerce & Management club, Computer Science club, Cultural club, Language Club and NSS. It helps students to inculcate the ethical code of conduct and social responsibilities.

1. Problem-solving methods:

- Case study

All the departments in our institution encourages the students to improve problem solving skills and they motivate them to participate in different activities. Case studies are given for students to build solutions for problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.vishwachethanadegreecollege.com/industry.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology is a mode to support and enhance the delivery of information. Our institution has mechanism in place for promoting application of ICT for effective and efficient curriculum delivery.

1. Computer Lab-

Our institution has 79 PCs in computer lab. It has well equipped for imparting CS and IT programs.

1. Library-

Our college has 3 PCs in library. It gives access to the students and faculties for academic purpose. The college has subscribed with N-List.

1. AV Room-

It is equipped with wall mounted screen. It can accommodate large number of participants.

Faculties use various educational technologies to support teaching. During COVID-19, teachers mainly used online technology like Google meet and zoom for delivering the regular classes. The online technology facilitates interactions among faculties and students to prepare and deliver the presentations, seminars, quiz, Viva, assignments etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97.11

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has well-structured and dynamic mechanism of internal assessment, linking with students and the faculties in the continuous evaluation process.

For every semester, two internal examinations are conducted prior to the university examination.

Timetable is prepared by the exam committee. After the approval from principal, exam timetable will be sent to students through circular and it will be displayed on notice board.

Proper seating arrangements are made for each class.

All the necessary steps are taken to avoid malpractices in the examination hall.

After Correction, Blue Books should be distributed for students to check their performance in the respective class hours.

Before the commencement of semester examination, internal assessment marks will be consolidated on the basis of tests, assignment, seminar and attendance, verified by HODs followed by the principal and uploaded in university portal (UUCMS) so that the internal marks will get reflected in the UUCMS portal and students can check it through their credentials.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.vishwachethanadegreecollege.com/int-assessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has well structured and dynamic grievance cell, which deals with internal assessment.

Faculties should evaluate blue books without any unjust. If any student finds unjust in his/her evaluation process, then he/she can report the grievance or issues to examination cell. Grievance committee members take a necessary action, and they resolve the problems.

If any student found in malpractice, or any sort of inappropriate behaviour in examination, hall, then the in-charge faculty should inform to examination cell committee. Grievance Committee members will take a necessary action on students.

Students can check their internal assessment marks. If any errors are there, they can inform to the grievance cell by writing a letter. Exam cell analyse and rectify the errors of concerned student marks.

The grievance cell process is completely transparent and it works in ethical code of conduct.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/internal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome of Commerce and Management:

Objectives:

- Student become competent in the core concepts of the program.
- They become successful professionals in the field of Finance, marketing, banking and insurance and Human resource to pursue their career in the field of teaching and for advanced studies.
- To adapt to the changes in the field of Commerce through learning.

The students will develop certain attributes during pursual:

- They will acquire depth knowledge in the commerce stream.
- They can analyse complex business problems by using their intellectual and innovative ideas.
- They will be completely aware about the practical managerial skills and industry interaction.
- They can gain ability to understand the commerce in multifunctional areas.

Program outcome of Computer Application:

Objectives:

- Students learn core competence in various subjects of computer application.
- They apply knowledge of computing to the discipline.
- They design, implement and evaluate a computational system.

The students develop certain attributes during pursual:

- They can handle any sort of software development.
- They can learn core concepts of networking.
- They can able to solve computational problems with the use of Technology.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.vishwachethanadegreecollege.com/assets/images/Course%20out%20comes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution evaluates each program outcomes and course outcomes in a transparent way.

Our institution is affiliated to Bangalore University, UG and PG program. Courses under UG programs offers B.com, BBA and BCA and course under PG offer M.com studies.

The institution follows the academic calendar as per the university norms.

Concern subject faculties maintain academic diary for every academic year.

Throughout the semester, faculties record the performances of each student on each course outcome through assessment.

The program outcomes for commerce and management are, students receive a necessary knowledge in field of finance and accounting. Human resource marketing management and economics. They understand the current business scenario and they enhance themselves in real world practical knowledge.

The program outcomes for computer application are, students receive a necessary knowledge on programming language, Java, python, Business Intelligence and Artificial Intelligence. They understand about minute advancement in technology and how it plays a prominent role in current scenario in different fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.vishwachethanadegreecollege.com/program-outcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://vishwachethanadegreecollege.com/assets/images/pdf/Annual%20Report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.vishwachethanadegreecollege.com/assets/images/pdf/Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation and has initiatives for creation and transfer of knowledge. To improve the

student's knowledge our college has established 3 clubs.

1. Commerce Club.
2. Management Club.
3. Eco club

Commerce club

1. Product launch
2. Trade fair
3. Seminar
4. Cook without fire

The students got knowledge about contemporary trends for transfer of knowledge. It has enhanced students to improve their personality and increased awareness regarding the commerce world. From these activities students learnt about commerce world and found the way to explore their hidden talent

Management club

1. Debate and quiz
2. Seminar event
3. Team building activity

Students learnt about critical thinking skills, communication skills. This club encouraged students about self awareness progress and self assessment, personal and communication styles for team building for their better future Life. Club has Cultivated Entrepreneurial Skills in the Students

Eco club

1. Wealth from waste
2. Awareness program on waste management
3. Awareness on negative impact of social media and mobiles on youth girls

It has made significant impact by raising awareness, inspiring

sustainable practice and forecasting a sense of responsibilities towards the environment within their communities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/commerce%20club_merged_compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://www.vishwachethanadegreecollege.com/assets/images/pdf/3.1.2.1%20PHD.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Report on extension activities

Extension activities are integral part of education and it helps to insist social responsibility, groom overall personality and create awareness on social issues among students and society.

- A Brief description of some of the extension activities are
 - NSS
 - BLOOD CAMP
 - VANYAJIVI SAPTHAHA.

NSS

National service scheme is a central sector scheme of government of india.this scheme provides opportunity to the students to participate in various extensional activities. some of the NSS activities which were conducted like national festivals, social awareness programs conducted such as vanya jivi sapta program, cleanliness awareness drive, sadbhavana diwas pledge,samvidhan divas , world yoga day, cleanliness awareness program, vaccination camp , one week NSS camp from 14th June to 21st June.All the activities conducted to improve the economic and social conditions of their lives and to develop their ability to take responsibility for their own future development.

BLOOD DONATION CAMP

Vishwa Chethana Degree College had taken a great initiative in organizing a blood donation camp in the college campus with the unit of narayana hrudayalaya. The blood donation camp was conducted to create awareness among the students and masses and to promote voluntary blood donation "DONATE BLOOD AND SAVE LIVES".

File Description	Documents
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/supporting%20document.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

colleges wide spread over an area of 5008 Sq.m of campus. It has two blocks with 23 class rooms in which 3 class rooms are with ICT facility, 1 laboratory, 1 library, Auditorium, a resting room for girls and 2 staff rooms. It has examination cell, IQAC office, administrative office and Principal's office. The amenities are:

There 12 class rooms with a seating capacity of 80 students well equipped with CCTV cameras, speakers for the effective learning purpose. Class rooms are spacious, well-lighted and are well ventilated with adequate number of fans, wide Black boards and podiums for effective teaching-learning.

- Three class rooms with LCD projectors and projector screens.

Each class room is equipped with CCTV cameras, speakers

- The Computer laboratory has 77 computers in the area of 92.903 sq.m with LCD projectors and LAN facilities
- The Counselling room
- Library is in an area of 83.61 sq.m which includes over 8000 books, magazines, and newspapers and Nlist
- College Sports field is spread widely over 2508.38 sq.m
- The college is well-equipped with an Auditorium which includes a sound system, mic, focus lights, speaker and has a seating capacity of 200 people.

Other facilities:

- UPS and Batteries ,Staff room,Fire extinguisher.,RO-System.'Transport facility.Canteen facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/class-rooms.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games Facilities:

- The Sports Department has facilities such as chess, ball badminton, carrom Board, shot put, cricket, Foot ball, Discuss throw, Tennikoit, Javelin etc.
- The Sports field is spread widely over 2508.38 sq.m which makes students to enthusiastically discover their talents.
- The number of student's participating in sports activities includes 400-500 students every year.
- Separate room for NSS, SCOUT AND GUIDES.

The Department of Physical Education conducts various sports events regularly. Every day around 150 students use indoor and outdoor games facilities within college hours for practice with the direction of the physical education director for regular practise.

Specification of Outdoor and Indoor Games:

- Throw ball: Throw ball court size 18.30 m X12.20 m

- Volley ball: volley ball court size 18 m X 9 m
- Kho-Kho : Kho- Kho court size 32 m X 19 m

Cultural Activities: Around 150 students and all staffs use auditorium for all types of formal assembly: seminars, award ceremonies, and dramatic plays, dance competitions and so on.

Yoga: A yoga room of size 64 sq.m is provided for yoga classes with the help of the yoga instructor. Yoga classes are also conducted in the open field for good health and fresh air.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/sports.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/ict-class.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA Free Software / Open Source. Koha is distributed under the Free Software General Public License (GPL) version 3 or later.

KOHA MODULE

- Acquisition
- Cataloguing
- OPAC (Online Public Access Catalogue)
- Serial Control
- Circulation
- Patron Management
- Searching: Basic/Advance
- Report
- Tools

Library Feature & Highlights

Reference Books

Book Bank Service

Internet Facility

N -LIST (E-Resources)

Reprography facility

LIBRARY COLLECTIONS

Reference Book-400

Text Books - 3142

General Books-432

SC/ST Book Bank -450

University Question Bank

Magazines - 03

CDs and DVDs -03

Computers System - 03

Newspapers -04

Printer - 02

Barcode printer -01

Xerox Machine -01

Our Institution has a book collection of 4164 text book, 400 reference books, subscription of 03 Magzins , 02 local newspaper, 02 national paper. The library can accommodate over 30 students in its reading room. College has been an N-LIST subscribed the month of May - 2022 and has access to 3 lakhs e-Books and 6000 e-Journals available. All the staff and students have access to e-recourses available under N-List and The library has 02 functional computers .

The books are classified according to Dewey Decimal Classification (DDC)

OPAC service is provided. Users can search for books by title, author and subject. All books in the library are bar-coded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://vishwachethanadegreecollege.com/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

108224

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is enabled with Wi-Fi facility. 40 computers are with high speed internet facilities .

- 27 CCTV surveillance cameras have been installed all over the campus to bring safety to students and staff, which are Wi-Fi enabled.
- Three class rooms, one laboratory and one seminar hall are upgraded with ICT facilities which comprises of LCD projectors, projector screens, mics and CCTV.
- Campus computers are connected with internet facilities with a data transfer speed of 100 Mbps which are connected in LAN.
- As with internet service, there are advantages to each type of wireless connection, such as speed and strength of signal.
- For the power backup of all the electronic equipment, UPS and batteries have been installed and they are maintained by servicing them every year.
- The Computer Science Department has one laboratory with 40 computers spread over an area of 92.903 sq.m with upgraded software's to enable student-centric approach with LCD projectors and LAN facilities for about 40 computers are been provided.
- Wi-Fi access points are regularly serviced. CCTVs are maintained and serviced annually. Computers are regularly maintained by technical staff.
- Computer lab has periodic upgraded software for the students learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/BANDWIDTH.pdf

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6463303

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established system and procedures for maintaining and utilising physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms.

LIBRARY RULES:

1. Students should bring ID card when they visit library.
2. The library is not responsible for any item left at the library.
3. Mobile phones are strictly prohibited.

COMPUTER LAB RULES:

1. Students should maintain silence in the Computer Lab.

1. Mobile phones are strictly prohibited in the Lab.

CANTEEN:

1. Students shouldn't waste the food and water.
2. Students should co-operate to maintain the hygienic condition of the canteen.

STAFFROOM:

1. Faculties must keep their tables neat.
2. Faculties must utilise their free time for the academic development purpose.

REST ROOM:

1. Students must keep the toilets clean.
2. Girls students should dispose the sanitary pads wrapped

properly in papers into the dustbins available in the washroom.

SPORTS FIELD:

1. Sports field is always maintained and supervised by physical education teacher.
2. The students are always instructed to play under the guideline of PE teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

158

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

713

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vishwachethanadegreecollege.com/skill1.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

college encourages participation of student representatives in various activities like NSS, class control, cultural, and in different cells like anti-ragging, equal opportunity, career guidance etc. This enables the students in acquiring better academic environment. Student opinions and suggestions are always invited by the management for the better development for the institution. Also, student members are involved in several institute and department level committees with active participation.

Students excel in academics are appointed as class representatives. Student members of NSS, sports and cultural events are appointed by the faculty

File Description	Documents
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/sp.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

340

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meetings serve as poignant reunions. The resonance of these meetings lies in the diversity of paths undertaken by alumni since their academic convergence. Vishwa Chethana Degree college 's alumni association is currently in the existing phase of streamlining the alumni registration process to enhance connectivity and engagement.

The upcoming registration system aims to provide a user-friendly interface, simplifying the onboarding process for alumni eager to reconnect with their alma mater. The upcoming registration process will feature a comprehensive form, capturing essential details such as graduation year, current profession, and preferred contact information. Alumni will also have the option to share additional details about their post-graduation journey, fostering a more personalized connection within the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

vision We expressed the essential features and aim of becoming and developing a unique identified institute which comes across all participants applications retaining of affiliations, up accreditations, counseling, scholarships and focused on affordability, high quality education, holistic development, good values, talent recognition, and producing socially responsible professionals. It suggest a commitment to nurturing students in various aspects beyond academics for the social and cultural development of each and every individual towards the society.The institution not only focuses on the high learners and confidence student but the development of average learners .

Mission To provide the curriculum development designing a comprehensive curriculum that encompasses both the theoretical knowledge and practical skills relevant to the field of study. It prepares students with the skills and knowledge necessary for a successful future. Focusing on academic and a career success by nurturing a positive mindset and effective communication skills within a safe and affordable learning environment. Incorporative value-based and skill-based education across all academic disciplines. The institutions equip students with not only the necessary knowledge and skills but, also the values and mindset needed to thrive in their personal, professional, and societal endeavors.

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/vision.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

COLLEGE, successfully hosted one day state level conference on "digital trends for the future and navigating the IT project landscape" on 2102 2023,. It was organized by department of management and computer application. Our honorable chief guest Mr.

Ravindranath nadagowda and Mr. G. Prdeep Kumar deliver lecture on modes of digital payments at national and international level. Totally 70 students participated and presented papers on the topics of artificial intelligence, cyber security, data science, big data, entrepreneurship, human resources and Global Management, corporate planning and strategic management. The first prize for Tejaswini.R The second prize for Abhishek.R The aim of this conference is to help the students to know about area of usage and circumstances of digital payments. The conference helped students to gain knowledge about recent technologies and use artificial intelligence, cyber security, data sciences, big data, block chain, entrepreneurship, human resource and management, global management, corporate planning and strategic management etc. The conference is an opportunity to identify and understand the trends and charts out the steady direction for organizations to excel in prevailing environment. It also provided an opportunity for the student community to present their ideas and explore new ones through engaging discussions and feedback.

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/assets/images/pdf/workshop123_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Remedial classes are additional sessions lessons designed to help students who are struggling academically in particular subject. And these classes aim to provide extra support, focusing and individual needs, to help students catch up with their peers. They often involve targeted instruction, review of foundational concepts, and extra practices to improve understanding and performance in specific areas. The analysis of data based on the passing percentage of remedial students involving examining their performance in the first and third semester examination for the following year 2022 to 2023 held by the Bangalore university. For the academic year 2022 to 23 In the first semester of academic year 2022 to 23, total number of • 13 students from 1st -BBA • 56 students from 1st -Bcom In the 3rd semester of the academic year 2022 to 23 total number of • 15 students from 2nd - B • 53 students from 2nd -B com • 22 students from second BCA From the available data, the remedial student have showcased better performances in each and individual subjects and

increased their scoring ability. The remedial classes have helped students in understanding concepts and reduce the amount of failures in each subject

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a private institution, the college functions as per the rules and regulations of the institution. Matters related to appointments and relieving of the teaching and non-teaching staff come under the in charge of principal.

Matters related to admissions, examinations and curricular aspects comes under the purview of affiliated Bangalore University, Bangalore. The institution has many departments and the institution functions on the principle of division and deputation of responsibilities among different department of the institution. The institution has been striving hard in order to bring the institutional vision and mission into reality with the help of different department of the institution. The principal looking over the administration. The principal entrusts the responsibilities among the teaching and the non-teaching staff. Various committees are formed and each committee has a co-ordinator and the different number members. Depending on the requirement of the committees many of these committees comprise of both teaching and non-teaching staff. Students are also made members of various committees like sports committee, cultural committee etc..

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/assets/images/pdf/cells.pdf
Link to Organogram of the institution webpage	http://vishwachethanadegreecollege.com/assets/images/organogram%20final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As it is a private institution, all the teaching and non-teaching staff get all the welfare measures .The following are the welfare measures provided to the teaching and the non-teaching staff.

Welfare measures for teaching staff: ? Casual leave. ? Restricted holidays. ? Maternity leave. ? Provident fund. ? The children of the teaching staff are getting fee concession. ? Semester wise vacations for the teaching faculty. ? Separate lounges are provided for female and male faculties, where employees can relax and engage in team building activities. ? Separate computer is given to female staff room. ? Separate restrooms are provided. ? Canteen facility is provided for teaching staff in all working days and the rate is normal price. ? Free transportation facility is provided for the teaching staff. Welfare measures for non-teaching staff: ? Casual leave 1 per month. ? Dussehra bonus Rs.2000 is provided during

Dussehra festival. ? The children of non-teaching staff get fee concession. ? Non-teaching staffs are provided a tea daily. ? Free parking facility. ? Medical allowances. ? Provident fund.

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/welfare.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The staff appraisal form, includes qualification often include various levels of education such as post graduation, PG with PhD, PhD(doctorate) and additional courses considering experience in Vishwa Chethana degree college, staff appraisal may also factor in the years of experience, punctuality criteria often assess adherence to in and out time, arriving on time and engaging during work hours,

involves assessing adherence to college rules, following instructions, completing and submitting specific guidelines. Student's feedback plays a crucial role, often focusing on ability to facilitate understanding of subjects, timely provision and review of notes and in fact on improving the students. The staff assessing their initiative in controlling and organizing activity, aiding in placements and coordinating industrial visit for students. Staff appraisal recognize achievements such as obtaining results above 75%, other than to a formal dress code, consistently wearing an ID card and effectively communicating in English. These factors contribute to evaluate the staff commitment, professionalism, and dedication to their rule and the institution standards.

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/assets/images/pdf/Adobe%20Scan%20Dec%2014,%202023%20(2).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is conducted by the internal financial committee. The committee verifies the income and expenditure and compliance report of the internal audit has been submitted to the management. External audit is conducted once in every. THE PROCESS OF INTERNAL AUDIT: ? The mechanism used to monitor effective and efficient use of financial resources as below; ?The principal prepares a budget allocation by considering the recommendation made by the heads of the entire department. ? The college budget includes a recurring expense such as salary, electricity bill, internet charges, maintenance cost, stationary and other consumable charges etc. and non-recurring expenses like lab equipment purchases, furniture and other development expenses. ? The expenses will be monitored by accounts department as the budget allocated by the management. ? All receipts are audited by an internal financial committee on yearly basis. ? Expenses incurred under different heads are thoroughly checked by verifying bills and vouchers. ? The balance sheet and audited statements of accounts including audit are first placed before the principle for examinational approval. ? If any discrepancy is found, it has been brought to the notice of principal

and make it correct, the same process is being followed for the next years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution meticulously manages fund mobilization and resource allocation through a well-structured process involving committees, department heads, and the account office. Specific rules guide fund usage, with allocations for infrastructure, maintenance, staff salaries, research incentives, staff and student welfare. Regular audits ensure financial transparency. The primary income source is student tuition fees. Emphasis on innovative teaching methods optimizes resource use. Physical infrastructure is maximized for remedial classes, co-curricular activities, and as a university exam center. The library operates beyond regular hours. The institution promotes research, development, and consultancy, fostering a competitive environment. Assets like land, buildings, and equipment are optimally utilized. The principal oversees financial matters, with the help of a statutory auditors clarifying annual financial statements. Management acts as a purchase committee, evaluating vendors for equipment, computers, and books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Vishwa chethana degree college has successfully adopted and implemented NEP. Orientation programmes were conducted to help the faculty and students to understand the changes and adopt to the changes as per NEP.

IQAC prepares the academic calendar to provides a structured timeline for the entire academic year, which helps the faculty, staff and students to plan their activities and allocate their resources.

IQAC and Coordinators review the course plan prepared by faculty at the beginning of every semester.

Add on courses and certificate courses are introduced to fill the gap between academia and industry. MOUs are signed and collaborative activities are conducted to enhance the employability skills of the students.

Carrier guidance and placement programmes were organised to help the students get placed.

IQAC is working towards the NIRF ranking.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the course plan prepared by the faculty at the

beginning of each semester and give suggestions and feedback to the faculty to help them in improving their teaching methodologies.

Keeping in mind the vision and mission of the institution, each department head prepares a course plan for optimal utilisation of library and ICT enabled classrooms.

At the end of each semester, the IQAC and the head of the departments collect syllabus completion report from faculties and students and in case of any incompleteness necessary measures are taken to complete the syllabus within the time schedule.

After the preparatory exams marks of each student is reviewed, and parent teacher meeting is conducted to appraise the parents about their wards academic performance and progress. Students who have scored less marks are enrolled for remedial classes of one hour post the college hours, where the student is given a special set of questions and answers to practise.

IQAC reviews the teaching-learning process through a structured feedback mechanism

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vishwachethanadegreecollege.com/assets/images/pdf/Annual%20Report%202022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is an important aspect in creating a positive and inclusive environment within a college campus. It involves creating awareness, promoting understanding, and challenging stereotypes related to gender. Gender sensitization plays an important role in shaping the attitudes and behaviours of students, faculty, and staff.

Vishwa Chethana degree college acknowledges and addresses the unique challenges and experiences faced by individuals of all genders. College promotes equal opportunities, eliminates gender-based discrimination, and builds an atmosphere where everyone feels safe and respected. To promote gender Sensitisation College conducts regular awareness programmes and events. To ensure women in the campus feel safe, entire college is under the surveillance of CCTV. College vans are equipped with CCTV cameras, GPS and women assistants. Campus has a separate ladies room with female attenders where Girls with any health issues can take rest and feel safe. College has an MOU with Narayana Hrudayalaya to give counselling sessions to students with varied needs, special counselling sessions are held to help the married students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Maintaining an effective Waste management system in the college campus is essential to create a sense of responsibility among the students. Vishva Chetana degree college waste management, mostly includes solid waste, including paper waste which is a significant portion of the waste generated in the college. College also has a Memorandum of Understanding with the municipal office who is responsible for collecting and disposing the waste generated from the college campus. Vishva Chetana Degree College Conducts regular awareness programmes to create awareness about disposal of e waste. Maintaining an effective waste management system in a college reduces the environment impact and also contributes to create a healthier and clean campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **E. None of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To achieve educational excellence, Vishwa chethana degree college

recognises the importance of cultivating an inclusive environment that celebrates diversity and promotes a sense of belongingness among all students. An inclusive campus is one that values and respects individuals of different backgrounds, creating an atmosphere where every student can succeed academically, socially, and personally. Vishwa chethana degree college creates an inclusive environment by prioritizing diversity in the recruitment and admissions processes. College admits students from different racial, ethnic, socioeconomic, and cultural backgrounds. Additionally, efforts are made to ensure representation among faculty and staff, as diverse role models can inspire and empower students. Vishwa chethana degree College has important cells and committees like Anti Ragging cell, Sexual Harassment Cell, Equal Opportunities cell, SC&ST Cell committed for fulfilling their purpose of creating and maintain an inclusive environment in the campus. These committees and cells meet regularly to collect the feedback and gradients and address them effectively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution of a country acts as the foundational document that outlines the principles, values, and rights upon which the society is built. It is important for a college to sensitize students and employees to their constitutional obligations to create a sense of civic responsibility, promoting democratic values, and ensuring that individuals are aware of their rights and duties as citizens.

Understanding Constitutional Obligations, Rights and Duties Awareness:

College organises awareness programme where the members of B A R council address the students and help them in understanding the constitutional obligation. This includes democratic ideals, the rule of law, social justice, equality, and the protection of fundamental rights and duties.

Building a Responsible Community: Colleges actively encourages

community service, social outreach programs, and civic engagement initiatives. By participating in such activities, students and employees contribute positively to society and develop a practical understanding of their role in nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and international commemorative days helps in creating a sense of unity, awareness, and global citizenship among students and staff. Vishva Chetana Degree College observes these national and international commemorates to create an inclusive and engaging environment that promotes cultural understanding and social responsibility Among students and staff. College commemorates the

following national and international days

Independence Day Republic Day Kannada Rajyavathi World Environment Day National Library Day Ambedkar Jayanti Vivekananda Jayanti Kanakada Sajayanti Gandhi Jayanti Tagore Jayanti International Yoga Day Women's Day World Cancer Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. ;Leaving No One Behind: The Pursuit of Education to all"
Education plays an important role in developing the foundation of personal, economical and societal growth of a person. It is education that gives a person knowledge, skills, cognitive abilities, communication, problem solving, time management and other essential abilities to make him successful in his life. Education helps in creating responsible citizens. It is important to provide education to every section of the society. Vishwa Chethana degree college aims to provide education to all by taking in rural students and reducing their problems like accessibility, high cost of tuition fee, transportation etc.

2. To create socially responsible students

Since 12 years Vishwa Chetana degree college has been tirelessly taking efforts to create students who can bring a positive change in the society. College organises many events, NSS activities and extensional activities where students are engaged to take part in various activities in creating socially aware and responsible citizens.

Objectives 1. To inspire students to create a positive change in the society 2. To ignite essence of purpose in the students 3. To encourage them to participate in social initiatives 4. To raise

students' awareness about the socio-economic structure

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Building Bonds: Creating a holistic educational experience for Students.

Located in the heart of a rural landscape, Vishva Chetana Degree College stands as a testament to the power of community, nature, and cultural immersion in shaping a holistic educational experience. 1. Collaborative community: Vishva Chetana degree college creates strong sense of community among students, faculty and staff. 2. Natural Environment:. College uses outdoor learning, recreational activities and unique experiences, such as environmental education and sustainable agriculture programs.3.Cultural Immersion: College uses this unique culture to incorporate local customs, arts and heritage into their programs, providing opportunities for students to learn about and participate in the unique culture of the community.4.Reduced distractions: Compared to cities, Vishwa chethana degree college has fewer distractions, noise and temptations. 5. Peaceful and serene environment: The tranquillity of Vishwa chethana degree college campus offers a peaceful and serene atmosphere.6. Low cost of education: The cost of living in rural areas is lower than in urban centres.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response: Vishwa Chethana Degree College adopts the Choice Based Credit System (CBCS) and National Educational Policy (NEP) which is prescribed by Bangalore University and executes it in all undergraduate and postgraduate degree programmes. The college offers 3 undergraduates and 1 postgraduate degree programmes. Based on the feedback drawn from all stakeholders, the Academic Council and the IQAC team prepares plans and implements the curriculum.

Preperation of Academic Calendar and Time Table: Based on the tentative examination schedule of the Bangalore University, the College events are planned and notified in the Academic Calendar. This Calendar is uploaded on the College website, displayed on the College notice board. The College follows the schedule laid out in the calendar strictly and organises all events.

Curriculum Documentation: The Academic Council and IQAC collaborate and prepare the effective time-table that enables students to participate in all academic, co-curricular and extra-curricular activities as well as facilitates the blended teaching-learning process. PYTHON, TALLY and CA courses are introduced to Under Graduate students. The optimum delivery of knowledge within the stipulated hours is ensured not only by following lesson plans and academic year plans as well as maintaining logbooks but also by the support of the ICT facility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/calendar22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: The calendar of academic is prepared well in advance

before the academic year starts. The calendar is uploaded on the website, displayed on the notice board. The college follows the approximate schedule laid out in the calendar and organises all events based on the feedback obtained, decisions taken and plans conceived by the Academic Council and IQAC. It contains the vision and mission of the college, the schedule of internal and model examinations, the dates for the tentative dates to organise various conferences and FDP.

The departments of all undergraduate and postgraduate programmes prepare their lesson plans based on the dates of internal and model examinations mentioned in the academic calendar and The calendar provides Women Cell and the club activities of various departments. In addition, it not only contains the dates to organise various events such as environmental awareness programmes and gender equity events but also hints at the plans to celebrate International Women's Day, World Mental Health Day, International Yoga Day and Rajotsva that are of global and local significance.

The rescheduling of events may happen only if there is a necessity due to inevitable circumstances and it is notified a few days before the event happens.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/TT-22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

190

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

.Professional Ethics ,Gender, Human Values ,Environment and Sustainability intothe Curriculum

Value based education ensures about the knowledge and awareness of the respective subjects to the students of all programmes. Foundation courses added to the syllabus by our prescribed university.It inculcates the values and moral ethics to the students Environmental studies,Indian Constitution.Science and Soceity EVS brings awareness about environment,sustainability,climate changes. The Indian constitution and human rights courses educate the students upon the values of Indian constitution and Human rights. Science and society provides the basic knowledge about science and an overview of the nature of Science. Personality Development,Value Education,Culture Diversity and Soceity Personality development course provides goal setting,leadership qualities,stress management and time management. Value education discusses about gender sensitization and gender equity. Culture,Diversity and Society course helps provides the knowledge of different diversities in Indian culture and society. Digital Fluency,Artificial Intelligence DF involves skillful and willing adaptation to new and emerging technologies and formats of information sharing.The AI provides an introduction to AI which will help the students to understand the concepts behind Artificial Intelligence.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

305

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

194

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are categorised as slow and advanced learners based on the internal tests and previous examination performances.

SLOW LEARNERS: Slow learners are identified by each subject in charges; a set of questions so called as passing package is prepared along with solution and a special coaching in the name of remedial class is conducted after the college hour. Also meditation sessions and music therapy for cognitive functions to increase the concentration towards the academics.

ADVANCED LEARNERS: The advanced learners are given opportunity to present papers, seminars on innovative topics which increase the confidence to showcase the uniqueness. They are also motivated to pursue professional course like Chartered Accountant.

File Description	Documents
Paste link for additional information	http://www.vishwachethanadegreecollege.com/learners.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
927	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Our institution followed experiential learning, participatory learning and problem-solving methodologies for enhancing learners learning experience for the students in the digital era.

Various experiential learning activities and participatory activities followed in our institution are

1. Experiential Learning methods:

- o Mini Project
- o Main Project
- o Industrial Visit
- o Conducting Management Fests

The outcome of experiential learning helps students to learn the theory concepts along with real-world practical knowledge, which helps to improve their communication skills, and it builds confidence among them.

1. Participative Learning methods:

- o Seminars and presentations
- o Assignmentss
- o Confereces
- o Group discussions

Our institution provides learning opportunities for students by conducting seminars, conferences, co-curricular and extra-curricular activities through various forums like Commerce & Management club, Computer Science club, Cultural club, Language Club and NSS. It helps students to inculcate the ethical code of conduct and social responsibilities.

1. Problem-solving methods:

- o Case study

All the departments in our institution encourages the students to improve problem solving skills and they motivate them to participate in different activities. Case studies are given for students to build solutions for problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.vishwachethanadegreecollege.com/industrial.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology is a mode to support and enhance the delivery of information. Our institution has mechanism in place for promoting application of ICT for effective and efficient curriculum delivery.

1. Computer Lab-

Our institution has 79 PCs in computer lab. It has well equipped for imparting CS and IT programs.

1. Library-

Our college has 3 PCs in library. It gives access to the students and faculties for academic purpose. The college has subscribed with N-List.

1. AV Room-

It is equipped with wall mounted screen. It can accommodate large number of participants.

Faculties use various educational technologies to support teaching. During COVID-19, teachers mainly used online technology like Google meet and zoom for delivering the regular classes. The online technology facilities interactions among faculties and students to prepare and deliver the presentations, seminars, quiz, Viva, assignments etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

97.11

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has well-structured and dynamic mechanism of internal assessment, linking with students and the faculties in the continuous evaluation process.

For every semester, two internal examinations are conducted prior to the university examination.

Timetable is prepared by the exam committee. After the approval from principal, exam timetable will be sent to students through circular and it will be displayed on notice board.

Proper seating arrangements are made for each class.

All the necessary steps are taken to avoid malpractices in the examination hall.

After Correction, Blue Books should be distributed for students

to check their performance in the respective class hours.

Before the commencement of semester examination, internal assessment marks will be consolidated on the basis of tests, assignment, seminar and attendance, verified by HODs followed by the principal and uploaded in university portal (UUCMS) so that the internal marks will get reflected in the UUCMS portal and students can check it through their credentials.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.vishwachethanadegreecollege.com/int-assessment.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has well structured and dynamic grievance cell, which deals with internal assessment.

Faculties should evaluate blue books without any unjust. If any student finds unjust in his/her evaluation process, then he/she can report the grievance or issues to examination cell. Grievance committee members take a necessary action, and they resolve the problems.

If any student found in malpractice, or any sort of inappropriate behaviour in examination, hall, then the in-charge faculty should inform to examination cell committee. Grievance Committee members will take a necessary action on students.

Students can check their internal assessment marks. If any errors are there, they can inform to the grievance cell by writing a letter. Exam cell analyse and rectify the errors of concerned student marks.

The grievance cell process is completely transparent and it works in ethical code of conduct.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/internal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcome of Commerce and Management:

Objectives:

- Student become competent in the core concepts of the program.
- They become successful professionals in the field of Finance, marketing, banking and insurance and Human resource to pursue their career in the field of teaching and for advanced studies.
- To adapt to the changes in the field of Commerce through learning.

The students will develop certain attributes during pursual:

- They will acquire depth knowledge in the commerce stream.
- They can analyse complex business problems by using their intellectual and innovative ideas.
- They will be completely aware about the practical managerial skills and industry interaction.
- They can gain ability to understand the commerce in multifunctional areas.

Program outcome of Computer Application:

Objectives:

- Students learn core competence in various subjects of computer application.
- They apply knowledge of computing to the discipline.
- They design, implement and evaluate a computational system.

The students develop certain attributes during pursual:

- They can handle any sort of software development.
- They can learn core concepts of networking.
- They can able to solve computational problems with the use of Technology.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.vishwachethanadegreecollege.com/assets/images/Course%20out%20comes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution evaluates each program outcomes and course outcomes in a transparent way.

Our institution is affiliated to Bangalore University, UG and PG program. Courses under UG programs offers B.com, BBA and BCA and course under PG offer M.com studies.

The institution follows the academic calendar as per the university norms.

Concern subject faculties maintain academic diary for every academic year.

Throughout the semester, faculties record the performances of each student on each course outcome through assessment.

The program outcomes for commerce and management are, students receive a necessary knowledge in field of finance and accounting. Human resource marketing management and economics. They understand the current business scenario and they enhance themselves in real world practical knowledge.

The program outcomes for computer application are, students receive a necessary knowledge on programming language, Java, python, Business Intelligence and Artificial Intelligence. They understand about minute advancement in technology and how it plays a prominent role in current scenario in different fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.vishwachethanadegreecollege.com/program-outcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://vishwachethanadegreecollege.com/assets/images/pdf/Annual%20Report%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.vishwachethanadegreecollege.com/assets/images/pdf/Feedback.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovation and has initiatives for creation and transfer of knowledge. To improve

the student's knowledge our college has established 3 clubs.

1. Commerce Club.
2. Management Club.
3. Eco club

Commerce club

1. Product launch
2. Trade fair
3. Seminar
4. Cook without fire

The students got knowledge about contemporary trends for transfer of knowledge. It has enhanced students to improve their personality and increased awareness regarding the commerce world. From these activities students learnt about commerce world and found the way to explore their hidden talent

Management club

1. Debate and quiz
2. Seminar event
3. Team building activity

Students learnt about critical thinking skills, communication skills. This club encouraged students about self awareness progress and self assessment, personal and communication styles for team building for their better future Life. Club has Cultivated Entrepreneurial Skills in the Students

Eco club

1. Wealth from waste
2. Awareness program on waste management
3. Awareness on negative impact of social media and mobiles on youth girls

It has made significant impact by raising awareness, inspiring

sustainable practice and forecasting a sense of responsibilities towards the environment within their communities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/commerce%20club_merged_compressed.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	http://www.vishwachethanadegreecollege.com/assets/images/pdf/3.1.2.1%20PHD.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Report on extension activities

Extension activities are integral part of education and it helps to insist social responsibility, groom overall personality and create awareness on social issues among students and society.

- A Brief description of some of the extension activities are
 - NSS
 - BLOOD CAMP
 - VANYAJIVI SAPTHAHA.

NSS

National service scheme is a central sector scheme of government of india.this scheme provides opportunity to the students to participate in various extensional activities. some of the NSS activities which were conducted like national festivals, social awareness programs conducted such as vanya jivi sapta program, cleanliness awareness drive, sadbhavana diwas pledge,samvidhan divas , world yoga day, cleanliness awareness program, vaccination camp , one week NSS camp from 14th June to 21st June.All the activities conducted to improve the economic and social conditions of their lives and to develop their ability to take responsibility for their own future development.

BLOOD DONATION CAMP

Vishwa Chethana Degree College had taken a great initiative in organizing a blood donation camp in the college campus with the unit of narayana hrudayalaya. The blood donation camp was conducted to create awareness among the students and masses and to promote voluntary blood donation "DONATE BLOOD AND SAVE LIVES".

File Description	Documents
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/supporting%20document.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

collegeis wide spread over an area of 5008 Sq.m of campus. It has two blocks with 23 class rooms inwhich 3 class rooms are with ICT facility, 1laboratory, 1library, Auditorium, a resting room for

girls and 2 staff rooms. It has examination cell, IQAC office, administrative office and Principal's office. The amenities are:

There are 12 class rooms with a seating capacity of 80 students well equipped with CCTV cameras, speakers for the effective learning purpose. Class rooms are spacious, well-lighted and are well ventilated with adequate number of fans, wide Black boards and podiums for effective teaching-learning.

- Three class rooms with LCD projectors and projector screens. Each class room is equipped with CCTV cameras, speakers
- The Computer laboratory has 77 computers in the area of 92.903 sq.m with LCD projectors and LAN facilities
- The Counselling room
- Library is in an area of 83.61 sq.m which includes over 8000 books, magazines, and newspapers and Nlist
- College Sports field is spread widely over 2508.38 sq.m
- The college is well-equipped with an Auditorium which includes a sound system, mic, focus lights, speaker and has a seating capacity of 200 people.

Other facilities:

- UPS and Batteries , Staff room, Fire extinguisher., RO-System. Transport facility. Canteen facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/class-rooms.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games Facilities:

- The Sports Department has facilities such as chess, ball badminton, carrom Board, shot put, cricket, Foot ball, Discuss throw, Tennikoit, Javelin etc.
- The Sports field is spread widely over 2508.38 sq.m which makes students to enthusiastically discover their talents.
- The number of student's participating in sports activities

includes 400-500 students every year.

- Separate room for NSS, SCOUT AND GUIDES.

The Department of Physical Education conducts various sports events regularly. Every day around 150 students use indoor and outdoor games facilities within college hours for practice with the direction of the physical education director for regular practise.

Specification of Outdoor and Indoor Games:

- Throw ball: Throw ball court size 18.30 m X12.20 m
- Volley ball: volley ball court size 18 m X 9 m
- Kho-Kho : Kho- Kho court size 32 m X 19 m

Cultural Activities: Around 150 students and all staffs use auditorium for all types of formal assembly: seminars, award ceremonies, and dramatic plays, dance competitions and so on.

Yoga: A yoga room of size 64 sq.m is provided for yoga classes with the help of the yoga instructor. Yoga classes are also conducted in the open field for good health and fresh air.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/sports.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/ict-class.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

KOHA Free Software / Open Source. Koha is distributed under the Free Software General Public License (GPL) version 3 or later.

KOHA MODULE

- Acquisition
- Cataloguing
- OPAC (Online Public Access Catalogue)

- Serial Control
- Circulation
- Patron Management
- Searching: Basic/Advance
- Report
- Tools

Library Feature & Highlights

Reference Books

Book Bank Service

Internet Facility

N -LIST (E-Resources)

Reprography facility

LIBRARY COLLECTIONS

Reference Book-400

Text Books - 3142

General Books-432

SC/ST Book Bank -450

University Question Bank

Magazines - 03

CDs and DVDs -03

Computers System - 03

Newspapers -04

Printer - 02

Barcode printer -01

Xerox Machine -01

Our Institution has a book collection of 4164 text book, 400 reference books, subscription of 03 Magzins , 02 local newspaper, 02 national paper. The library can accommodate over 30 students in its reading room. College has been an N-LIST subscribed the month of May - 2022 and has access to 3 lakhs e-Books and 6000 e-Journals available. All the staff and students have access to e-recourses available under N-List and The library has 02 functional computers .

The books are classified according to Dewey Decimal Classification (DDC)

OPAC service is provided. Users can search for books by title, author and subject. All books in the library are bar-coded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://vishwachethanadegreecollege.com/library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

108224

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College is enabled with Wi-Fi facility. 40 computers are with high speed internet facilities .

- 27 CCTV surveillance cameras have been installed all over the campus to bring safety to students and staff, which are Wi-Fi enabled.
- Three class rooms, one laboratory and one seminar hall are upgraded with ICT facilities which comprises of LCD projectors, projector screens, mics and CCTV.
- Campus computers are connected with internet facilities with a data transfer speed of 100 Mbps which are connected in LAN.
- As with internet service, there are advantages to each type

of wireless connection, such as speed and strength of signal.

- For the power backup of all the electronic equipment, UPS and batteries have been installed and they are maintained by servicing them every year.
- The Computer Science Department has one laboratory with 40 computers spread over an area of 92.903 sq.m with upgraded software's to enable student-centric approach with LCD projectors and LAN facilities for about 40 computers are been provided.
- Wi-Fi access points are regularly serviced. CCTVs are maintained and serviced annually. Computers are regularly maintained by technical staff.
- Computer lab has periodic upgraded software for the students learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/BANDWIDTH.pdf

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6463303

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established system and procedures for maintaining and utilising physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms.

LIBRARY RULES:

1. Students should bring ID card when they visit library.
2. The library is not responsible for any item left at the library.
3. Mobile phones are strictly prohibited.

COMPUTER LAB RULES:

1. Students should maintain silence in the Computer Lab.
 1. Mobile phones are strictly prohibited in the Lab.

CANTEEN:

1. Students shouldn't waste the food and water.
2. Students should co-operate to maintain the hygienic condition of the canteen.

STAFFROOM:

1. Faculties must keep their tables neat.
2. Faculties must utilise their free time for the academic development purpose.

REST ROOM:

1. Students must keep the toilets clean.
2. Girls students should dispose the sanitary pads wrapped properly in papers into the dustbins available in the washroom.

SPORTS FIELD:

1. Sports field is always maintained and supervised by physical education teacher.
2. The students are always instructed to play under the guideline of PE teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

158

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

713

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vishwachethanadegreecollege.com/skill.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

21	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

college encourages participation of student representatives in various activities like NSS, class control, cultural, and in different cells like anti-ragging, equal opportunity, career guidance etc. This enables the students in acquiring better academic environment. Student opinions and suggestions are always invited by the management for the better development for the institution. Also, student members are involved in several institute and department level committees with active participation.

Students excel in academics are appointed as class representatives. Student members of NSS, sports and cultural events are appointed by the faculty

File Description	Documents
Paste link for additional information	http://www.vishwachethanadegreecollege.com/assets/images/pdf/sp.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

340

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meetings serve as poignant reunions. The resonance of these meetings lies in the diversity of paths undertaken by alumni since their academic convergence. Vishwa Chethana Degree college 's alumni association is currently in the existing phase of streamlining the alumni registration process to enhance connectivity and engagement.

The upcoming registration system aims to provide a user-friendly interface, simplifying the onboarding process for alumni eager to reconnect with their alma mater. The upcoming registration process will feature a comprehensive form, capturing essential details such as graduation year, current profession, and preferred contact information. Alumni will also have the option to share additional details about their post-graduation journey, fostering a more personalized connection within the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

vision We expressed the essential features and aim of becoming and developing a unique identified institute which comes across all participants applications retaining of affiliations, up accreditations, counseling, scholarships and focused on affordability, high quality education, holistic development, good values, talent recognition, and producing socially responsible professionals. It suggest a commitment to nurturing students in various aspects beyond academics for the social and cultural development of each and every individual towards the society.The institution not only focuses on the high learners and confidence student but the development of average learners .

Mission To provide the curriculum development designing a comprehensive curriculum that encompasses both the theoretical knowledge and practical skills relevant to the field of study. It prepares students with the skills and knowledge necessary for a successful future. Focusing on academic and a career success by nurturing a positive mindset and effective communication skills within a safe and affordable learning environment. Incorporative value-based and skill-based education across all academic disciplines. The institutions equip students with not only the necessary knowledge and skills but, also the values and mindset needed to thrive in their personal, professional, and societal endeavors.

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/vis ion.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

COLLEGE, successfully hosted one day state level conference on "digital trends for the future and navigating the IT project landscape" on 2102 2023,. It was organized by department of management and computer application. Our honorable chief guest Mr. Ravindranath nadagowda and Mr. G. Prdeep Kumar deliver lecture on modes of digital payments at national and international level. Totally 70 students participated and presented papers on the topics of artificial intelligence, cyber security, data science, big data, entrepreneurship, human resources and Global Management, corporate planning and strategic management. The first prize for Tejaswini.R The second prize for Abhishek.R The aim of this conference is to help the students to know about area of usage and circumstances of digital payments. The conference helped students to gain knowledge about recent technologies and use artificial intelligence, cyber security, data sciences, big data, block chain, entrepreneurship, human resource and management, global management, corporate planning and strategic management etc. The conference is an opportunity to identify and understand the trends and charts out the steady direction for organizations to excel in prevailing environment. It also provided an opportunity for the student community to present their ideas and explore new ones through engaging discussions and feedback.

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/assets/images/pdf/workshop123_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Remedial classes are additional sessions lessons designed to help students who are struggling academically in particular subject. And these classes aim to provide extra support, focusing and individual needs, to help students catch up with their peers. They often involve targeted instruction, review of foundational concepts, and extra practices to improve understanding and performance in specific areas. The analysis of data based on the passing percentage of remedial students involving examining their performance in the first and third semester examination for the following year 2022 to 2023 held by the Bangalore university. For the academic year 2022 to 23 In the first semester of academic year 2022 to 23, total number of • 13 students from 1st -BBA • 56 students from 1st -Bcom In the 3rd semester of the academic year 2022 to 23 total number of • 15 students from 2nd - B • 53 students from 2nd -B com • 22 students from second BCA From the available data, the remedial student have showcased better performances in each and individual subjects and increased their scoring ability. The remedial classes have helped students in understanding concepts and reduce the amount of failures in each subject

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a private institution, the college functions as per the rules and regulations of the institution. Matters related to appointments and relieving of the teaching and non-teaching staff come under the in charge of principal.

Matters related to admissions, examinations and curricular aspects comes under the purview of affiliated Bangalore University, Bangalore. The institution has many departments and the institution functions on the principle of division and deputation of responsibilities among different department of the institution. The institution has been striving hard in order to bring the institutional vision and mission into reality with the help of different department of the institution. The principal

looking over the administration. The principal entrusts the responsibilities among the teaching and the non-teaching staff. Various committees are formed and each committee has a co-ordinator and the different number members. Depending on the requirement of the committees many of these committees comprise of both teaching and non-teaching staff. Students are also made members of various committees like sports committee, cultural committee etc..

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/assets/images/pdf/cells.pdf
Link to Organogram of the institution webpage	http://vishwachethanadegreecollege.com/assets/images/organogram%20final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As it is a private institution, all the teaching and non-teaching staff get all the welfare measures .The following are the welfare measures provided to the teaching and the non-teaching staff. Welfare measures for teaching staff: ? Casual leave. ? Restricted holidays. ? Maternity leave. ? Provident fund. ? The children of

the teaching staff are getting fee concession. ? Semester wise vacations for the teaching faculty. ? Separate lounges are provided for female and male faculties, where employees can relax and engage in team building activities. ? Separate computer is given to female staff room. ? Separate restrooms are provided. ? Canteen facility is provided for teaching staff in all working days and the rate is normal price. ? Free transportation facility is provided for the teaching staff. Welfare measures for non-teaching staff: ? Casual leave 1 per month. ? Dussehra bonus Rs.2000 is provided during Dussehra festival. ? The children of non-teaching staff get fee concession. ? Non-teaching staffs are provided a tea daily. ? Free parking facility. ? Medical allowances. ? Provident fund.

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/welfare.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The staff appraisal form, includes qualification often include various levels of education such as post graduation, PG with PhD, PhD(doctorate) and additional courses considering experience in Vishwa Chethana degree college, staff appraisal may also factor

in the years of experience, punctuality criteria often assess adherence to in and out time, arriving on time and engaging during work hours, involves assessing adherence to college rules, following instructions, completing and submitting specific guidelines. Student's feedback plays a crucial role, often focusing on ability to facilitate understanding of subjects, timely provision and review of notes and in fact on improving the students. The staff assessing their initiative in controlling and organizing activity, aiding in placements and coordinating industrial visit for students. Staff appraisal recognize achievements such as obtaining results above 75%, other than to a formal dress code, consistently wearing an ID card and effectively communicating in English. These factors contribute to evaluate the staff commitment, professionalism, and dedication to their rule and the institution standards.

File Description	Documents
Paste link for additional information	http://vishwachethanadegreecollege.com/assets/images/pdf/Adobe%20Scan%20Dec%2014,%202023%20(2).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is conducted by the internal financial committee. The committee verifies the income and expenditure and compliance report of the internal audit has been submitted to the management. External audit is conducted once in every. THE PROCESS OF INTERNAL AUDIT: ? The mechanism used to monitor effective and efficient use of financial resources as below; ?The principal prepares a budget allocation by considering the recommendation made by the heads of the entire department. ? The college budget includes a recurring expense such as salary, electricity bill, internet charges, maintenance cost, stationary and other consumable charges etc. and non-recurring expenses like lab equipment purchases, furniture and other development expenses. ? The expenses will be monitored by accounts department as the budget allocated by the management. ? All receipts are audited by an internal financial committee on yearly basis. ? Expenses incurred under different heads are thoroughly checked by

verifying bills and vouchers. ? The balance sheet and audited statements of accounts including audit are first placed before the principle for examinal approval. ? If any discrepancy is found, it has been brought to the notice of principal and make it correct, the same process is being followed for the next years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution meticulously manages fund mobilization and resource allocation through a well-structured process involving committees, department heads, and the account office. Specific rules guide fund usage, with allocations for infrastructure, maintenance, staff salaries, research incentives, staff and student welfare. Regular audits ensure financial transparency. The primary income source is student tuition fees. Emphasis on innovative teaching methods optimizes resource use. Physical infrastructure is maximized for remedial classes, co-curricular activities, and as a university exam center. The library operates beyond regular hours. The institution promotes research, development, and consultancy, fostering a competitive environment. Assets like land, buildings, and equipment are optimally utilized. The principal oversees financial matters,

with the help of a statutory auditors clarifying annual financial statements. Management acts as a purchase committee, evaluating vendors for equipment, computers, and books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Vishwa chethana degree college has successfully adopted and implemented NEP. Orientation programmes were conducted to help the faculty and students to understand the changes and adopt to the changes as per NEP.

IQAC prepares the academic calendar to provides a structured timeline for the entire academic year, which helps the faculty, staff and students to plan their activities and allocate their resources.

IQAC and Coordinators review the course plan prepared by faculty at the beginning of every semester.

Add on courses and certificate courses are introduced to fill the gap between academia and industry. MOUs are signed and collaborative activities are conducted to enhance the employability skills of the students.

Carrier guidance and placement programmes were organised to help the students get placed.

IQAC is working towards the NIRF ranking.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews the course plan prepared by the faculty at the beginning of each semester and give suggestions and feedback to the faculty to help them in improving their teaching methodologies.

Keeping in mind the vision and mission of the institution, each department head prepares a course plan for optimal utilisation of library and ICT enabled classrooms.

At the end of each semester, the IQAC and the head of the departments collect syllabus completion report from faculties and students and in case of any incompleteness necessary measures are taken to complete the syllabus within the time schedule.

After the preparatory exams marks of each student is reviewed, and parent teacher meeting is conducted To appraise the parents about their wards academic performance and progress. Students who have scored less marks are enrolled for remedial classes of one hour post the college hours, where the student is given a special set of questions and answers to practise.

IQAC reviews the teaching-learning process through a structured feedback mechanism

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vishwachethanadegreecollege.com/assets/images/pdf/Annual%20Report%202022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization is an important aspect in creating a positive and inclusive environment within a college campus. It involves creating awareness, promoting understanding, and challenging stereotypes related to gender. Gender sensitization plays an important role in shaping the attitudes and behaviours of students, faculty, and staff.

Vishwa Chethana degree college acknowledges and addresses the unique challenges and experiences faced by individuals of all genders. College promotes equal opportunities, eliminates gender-based discrimination, and builds an atmosphere where everyone feels safe and respected. To promote gender Sensitisation College conducts regular awareness programmes and events. To ensure women in the campus feel safe, entire college is under the surveillance of CCTV. College vans are equipped with CCTV cameras, GPS and women assistants. Campus has a separate ladies room with female attenders where Girls with any health issues can take rest and feel safe. College has an MOU with Narayana Hrudayalaya to give counselling sessions to students with varied needs, special counselling sessions are held to help the married students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Maintaining an effective Waste management system in the college campus is essential to create a sense of responsibility among the students. Vishva Chetana degree college waste management, mostly includes solid waste, including paper waste which is a significant portion of the waste generated in the college. College also has a Memorandum of Understanding with the municipal office who is responsible for collecting and disposing the waste generated from the college campus. Vishwa Chetana Degree College Conducts regular awareness programmes to create awareness about disposal of e waste. Maintaining an effective waste management system in a college reduces the environment impact and also contributes to create a healthier and clean campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To achieve educational excellence, Vishwa chethana degree college recognises the importance of cultivating an inclusive environment that celebrates diversity and promotes a sense of belongingness among all students. An inclusive campus is one that values and respects individuals of different backgrounds, creating an atmosphere where every student can succeed academically, socially, and personally. Vishwa chethana degree college creates an inclusive environment by prioritizing diversity in the recruitment and admissions processes. College admits students from different racial, ethnic, socioeconomic, and cultural backgrounds. Additionally, efforts are made to ensure representation among faculty and staff, as diverse role models can inspire and empower students. Vishwa chethana degree College has important cells and committees like Anti Ragging cell, Sexual Harassment Cell, Equal Opportunities cell, SC&ST Cell committed for fulfilling their purpose of creating and maintain an inclusive environment in the campus. These committees and cells meet regularly to collect the feedback and gradients and address them effectively.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitution of a country acts as the foundational document that outlines the principles, values, and rights upon which the society is built. It is important for a college to sensitize students and employees to their constitutional obligations to create a sense of civic responsibility, promoting democratic values, and ensuring that individuals are aware of their rights and duties as citizens.

Understanding Constitutional Obligations, Rights and Duties Awareness:

College organises awareness programme where the members of B A R council address the students and help them in understanding the constitutional obligation. This includes democratic ideals, the

rule of law, social justice, equality, and the protection of fundamental rights and duties.

Building a Responsible Community: Colleges actively encourages community service, social outreach programs, and civic engagement initiatives. By participating in such activities, students and employees contribute positively to society and develop a practical understanding of their role in nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and international commemorative days helps in creating a sense of unity, awareness, and global citizenship among students and staff. Vishva Chetana Degree College observes these national and international commemorates to create an inclusive and engaging environment that promotes cultural understanding and social responsibility Among students and staff. College commemorates the following national and international days

Independence Day Republic Day Kannada Rajyavathi World Environment Day National Library Day Ambedkar Jayanti Vivekananda Jayanti Kanakada Sajayanti Gandhi Jayanti Tagore Jayanti International Yoga Day Women's Day World Cancer Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. ;Leaving No One Behind: The Pursuit of Education to all"t Education plays an important role in developing the foundation of personal, economical and societal growth of a person. It is education that gives a person knowledge, skills, cognitiveabilities, communication, problem solving, time management and other essential abilities to make him successful in his life. Education helps in creating responsible citizens. It is important to provide education to every section of the society. Vishwa Chethana degree college aims to provide education to all by taking in rural students and reducing their problems like accessibility, high cost of tuition fee, transportation etc.

2. To create socially responsible students

Since 12 years Vishwa Chetana degree college has been tirelessly taking efforts to create students whocan bring a positive change

in the society. College organises many events, NSS activities and extensional activities where students are engaged to take part in various activities increasing socially aware and responsible citizens.

Objectives 1. To inspire students to create a positive change in the society 2. To ignite essence of purpose in the students 3. To encourage them to participate in social initiatives 4. To raise students' awareness about the socio-economic structure

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Building Bonds: Creating a holistic educational experience for Students.

Located in the heart of a rural landscape, Vishva Chetana Degree College stands as a testament to the power of community, nature, and cultural immersion in shaping a holistic educational experience.

- 1. Collaborative community:** Vishva Chetana degree college creates strong sense of community among students, faculty and staff.
- 2. Natural Environment:** College uses outdoor learning, recreational activities and unique experiences, such as environmental education and sustainable agriculture programs.
- 3. Cultural Immersion:** College uses this unique culture to incorporate local customs, arts and heritage into their programs, providing opportunities for students to learn about and participate in the unique culture of the community.
- 4. Reduced distractions:** Compared to cities, Vishwa chethana degree college has fewer distractions, noise and temptations.
- 5. Peaceful and serene environment:** The tranquillity of Vishwa chethana degree college campus offers a peaceful and serene atmosphere.
- 6. Low cost of education:** The cost of living in rural areas is lower than in urban centres.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To Conduct workshops and training sessions for faculty on designing and implementing OBE practices.

To establish Entrepreneurship cell

To establish R & D cell and Encourage faculty members to engage in research activities.

To strengthen counselling and mentoring services for students.

To encourage faculty and students to actively participate in community development initiatives.

To strengthen ties with industry partners for internships, workshops, and guest lectures.

To introduce initiatives to reduce energy consumption, waste, and promote green spaces.